Essential Eligibility Criteria

Last updated: November 2026

Broadreach programs are designed to challenge and inspire participants to learn, grow, build new skills and become better global citizens through hands-on discovery, travel and interaction with the world's oceans, ecosystems and wildlife. Participating in a Broadreach program is an active experience that often includes travel to unfamiliar locations, engaging with new cultures, and moderate levels of physical challenge. Group travel requires living and working closely with others, limited privacy, sharing tight quarters, respecting diverse perspectives, and practicing ongoing patience and compromise throughout the journey. We are committed to fostering a culture of diversity and a positive and welcoming community, but our programs are not therapeutic programs and are not designed for individuals with significant physical, mental, emotional or behavioral challenges.

These essential eligibility criteria (EEC) are not intended to be exclusionary and are designed to help potential participants understand if Broadreach is a good fit for them. Successful Broadreach participants are in good health, open-minded, enthusiastic, resilient, respectful and able to follow instructions and actively participate in their own care and safety and that of their group.

The following applies to all courses.

1. General Participation and Attitude

a. Understand and adhere to the behavioral expectations defined in the Participant Agreement.
b. Be open-minded and able to adapt to differences in diet, routine and living conditions and navigate new environments with staff support. This includes following local laws, customs, dress codes, and acting as a respectful guest in host countries and communities.
c. Be an engaged and supportive member of the group, willing to work through conflict, open to feedback, and eager to collaborate and share responsibilities with team members.
d. Refrain from bullying, harassment, discrimination, intimidation, verbal or physical aggression, property damage, or other conduct that disrupts others' safety or experience.

2. Physical Participation

a. Participate in the routine physical demands of the program, which may include walking, standing, climbing stairs, entering and exiting transportation, carrying personal items, and moving through uneven, wet, crowded, or otherwise variable environments.
b. Participate in the specific physical demands of the enrolled program, including any additional requirements identified in program materials.
c. Wear and use required safety equipment, clothing, and footwear as directed.
d. Students should expect hot, humid or cold climates; altitude; insects; varied diets and food access; group living and shared accommodations; limited access to technology or internet; and long days with structured schedules. While staff provide orientation and strategies to manage these stressors, participants should anticipate challenges and be prepared to cope with them without continuous external support.

3. Independent Care

a. Be prepared to perform essential self-care, including dressing appropriately for the conditions, maintaining adequate personal hygiene, hydration and nutrition, and applying sunscreen, insect repellent, etc.
b. Keep track of personal belongings.
c. Manage chronic medical conditions, allergies, dietary needs and restrictions with staff support.
d. Understand the required dosage, administration schedule, possible complications and self-administer (except in emergencies) prescription or OTC medications based on their physician's instructions.

4. Judgment and Safety

a. Be able to perceive and comprehend significant and apparent hazards and maintain an age-appropriate level of situational awareness.
b. Recall and understand the hazards and risks previously explained by instructors.
c. Act reliably around known hazards even when not directly supervised.

5. Communication

a. Be willing and able to communicate personal distress or need for assistance or accommodations directly to staff members. Staff are trained to listen, respond and work collaboratively, but students must be able to take an active role in sharing their needs.
b. Understand and follow verbal instructions (in English) given by trip leaders and others.
c. Fully disclose their physical and mental health history, including medications, surgeries, substance use, learning differences, illnesses, and any other potential limitations during the application process and inform Broadreach of any subsequent changes to the above.

6. Mental Health

a. Participate safely in a group setting without continuous one-to-one supervision, individualized behavioral intervention, or therapeutic services beyond the program's scope.
b. Manage emotions and behavior in a manner that supports the participant's own safety and the safety and well-being of others.
c. Be at least 12 months out of inpatient, therapeutic or rehabilitation treatment and be able to forgo regular therapeutic support from a mental health professional during the program.
d. Refrain from self-injurious behaviors, violence, threats, and aggressive or intimidating outbursts.

Questions about participation

Please contact our team to discuss your student's needs or ask questions about program fit.